



We would love to see what learning you've been doing at home!
 Please send photos in using the Evidence Me app.
 You can also use Twitter to share your learning too.

Year Group: Reception

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
 Type in Ruth Miskin Speed Sounds and **look for speed sounds lessons with Rosie.**
 RWI are now revising the different speed sounds, so the date may be the date the lesson was first shown.
- **Set 1 Speed Sounds** 9.30 am
- **Set 1 Word Time** 9.45 am
- **Set 1 Spelling** 10.00 am
- **Set 2 Speed Sounds and Word Time** 10.00 am
- **Set 2 Spelling** 10:15 am
- **Set 3 Speed Sounds and Word Time** 10.30 am (Miss Aston's phonics group only)
- **Set 3 Spelling** 10:45 am



Please note: The films are streamed live and are also available for a few hours afterwards.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab; Reception Phonics). Practise every day, aim to recall the phonemes instantly. **Miss Aston's phonics group, please learn set 3 sounds (see RWI Phonics Chart on website).**

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Practise recognising numbers 1 to 20 every day.

Handwriting:

- This week practise writing these tricky sounds correctly *sh, ck, th, ng, nk*. (Take 1 sound a day). Say the RWI rhymes as you form the letters. (See document RWI rhymes on Home Learning tab: Reception Phonics)
- Practise writing the names of the people in your family, you can include names of any pets too.

Weekly Maths Tasks

Sharing an amount into two equal groups
 By the end of the week, children should understand that 'a half of (eg) 6 is 3' and that that each group has to have the same amount.

- **Introduction** see Parrots Power point.
- **Practise** using the 'halving mat' (*you can draw your own on paper if you don't have a printer*) to share different amounts of objects (coins, pasta, cars) into two groups. To choose an amount, you could roll two dice or write numbers to 10 on pieces of paper and pull them out of a pot. Which numbers work? Which don't? Can you see a pattern? To challenge yourself you could put numbers to 20 in the pot.
- Solve Bees in the garden halving activity. (attached)

Weekly Reading and Writing Tasks

The Amazing Adventures of Max.
 See *Talk for Writing* booklet

- Read the story and talk to your child about what happened. Choose some questions to answer from Page 5.
- Page 6: Look at the photos from the story. Can you help your child put them in the right order? Referring back to the story when needed. Encourage your child to use the words; First, then, next, after that and finally to tell you about what happened in the story.
- Pages 7&8: Act out the beginning and end of the story. Draw two things from the beginning and end of the story.

Below are examples of activities you can do to help your child understand that halving is sharing into two equal groups.

- Have a picnic in the garden with one other person (mum, dad, brother, sister) Just like the parrots, can you share the food fairly between yourself and the other person. Count out the total amount of food first. Eg. 4 sandwiches. Can you guess how many each of you will have if you share them fairly and have half each? Share them and see if you are right. Do the same with different amounts of foods. Eg, 10 grapes. 8 sweets, 6 biscuits or 2 cakes. Try and have a guess each time how many half of the amount will be and then find out.
- Build towers with a friend using lego, bricks bottle tops...whatever you have. Count out Eg, 10 pieces and share them with your friend. How many pieces high will your tower be? What made you think that? Were you right? Try it with different amounts 8, 6, 4 etc... challenge yourself. Can you share more than 10 objects with your friend?
- Play curious George 'Fair Shares' on Topmarks. <https://pbskids.org/curiousgeorge/busyday/dogs/> Remember to click and drop the bones onto each dog's head.

- Page 10: Warming up the words. Learn new words in the story and talk about them.
- Pages 11 & 12: Match the correct prepositions to the pictures.

Writing tasks:

- Make up your own simple sentences using the words in, on, under, in front and behind. Eg The bag is under the bed. You could draw a picture that matches your sentence.
- Page 9: Make up a story of your own about a taking a dog for a walk. Where did you go? What did you do? What happened next? Use the plan to help you tell your story. Draw a favourite part from your story and write some sentences about it.

Eg. The ball fell in the pond. Tom the dog jumped into the pond to fetch it.

Learning Project to be completed throughout the week

As part of the Early Years Curriculum, children are encouraged to notice and talk about similarities and differences in relation to objects and materials that they see in the world around them. We also like to encourage them to think about their environment and how it is influenced by human activity. This week we will be looking at how recycling helps to improve our world and where we live.

Introduction: Read the Power Point All About Recycling: The Messy Magpie

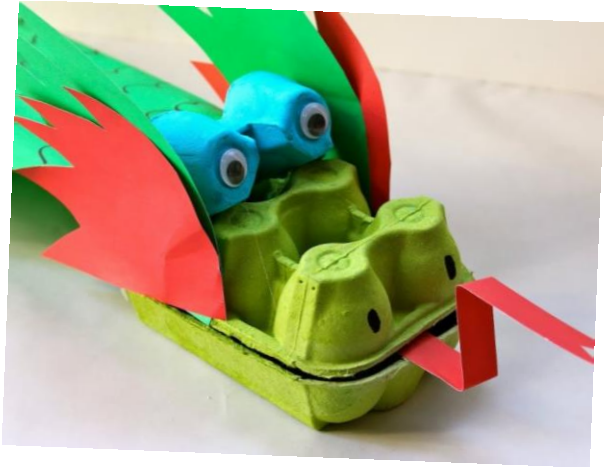
- Encourage your child to help with sorting the rubbish for recycling. Look for the recycling symbol on any packages, packets containers that you use. Talk about the different materials that can be recycled. Glass: How do you know if something is glass? What does it look like? What will happen if it's dropped? Metal: How does it feel? Sound if you hit it? Plastic: What colour is it? Does it bend? Stretch? Etc... Look for different materials around your home what else is made of glass, metal, plastic, paper, card?
- Fold a piece of paper into quarters. Label each section metal, glass, plastic, paper. Cut out pictures of objects made from these materials from old magazines and stick them in the right quarter. If you don't have magazines, you could draw something made of metal (car) paper (books) etc...
- Use some recycled materials to create your own junk monsters. You could use a yoghurt pot for the head, cereal box for the body, cardboard tubes for arms and legs. Let your imaginations go wild. We would love to see some of your creations on Evidence Me!
- Play the recycling game on Twinkl (see link below) <https://www.twinkl.co.uk/resource/tg-ga-59-twinkl-green-week-junk-jumble-recycling-game>

Additional learning resources parents may wish to engage with

Story time with Nick: You Tube 3x week (Search Ruth Miskin story time)

Twinkl – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](https://www.twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Evidence Me: A member of the Reception team will also set challenges via Evidence Me app. Parents will receive an e-mail from Evidence Me to notify them when new challenges have been set.



Junk Monster Inspiration!

